



# Individualizing Psychological Assessment: A Collaborative and Therapeutic Approach

*Constance T. Fischer*

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
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Assessments by psychologists, educators, and other human-service professionals too often *end* with the client being reported in terms of scores, bell-shaped curves, traits, psychodynamic forces, or diagnostic labels.

***Individualizing Psychological Assessment*** uses these classification devices in ways that facilitate *returning* from them to the individual's life, both during the assessment session and in written reports. The book presents an approach and procedures through which a person's actual life becomes the subject matter of assessment. Thoroughly revised from the previous edition, the book presents a wide range of concrete examples and illustrative cases that will serve both students and practicing professionals alike in individualizing assessments.

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