



Information Literacy Landscapes: Information Literacy in Education, Workplace and Everyday Contexts (Chandos Information Professional Series)

Annemaree Lloyd

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Drawing upon the author's on going research into information literacy, *Information Literacy Landscapes* explores the nature of the phenomenon from a socio-cultural perspective, which offers a more holistic approach to understanding information literacy as a catalyst for learning. This perspective emphasizes the dynamic relationship between learner and environment in the construction of knowledge. The approach underlines the importance of contextuality, through which social, cultural and embodied factors influence formal and informal learning. This book contributes to the understanding of information literacy and its role in formal and informal contexts.

- Explores the shape of information literacy within education and workplace contexts
- Introduces a holistic definition of information literacy which has been drawn from empirical studies in the workplace
- Introduces a range of sensitizing concepts for researchers and practitioners

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